

## **St Joseph's RC Primary School**

### **Remote Education**

**January 2021**

#### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be given an appropriate pack of work. This may include workbooks. They can also access some online resources e.g. TT Rockstars as they have their password at home.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in music we use Charanga in school and the Oak Academy resources for home learning.

#### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Children will have two daily zoom sessions and will be set work to complete outside of these sessions. There will be three hours of work set each day in KS1 and four hours in KS2.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Zoom links will be sent to parents. If these cannot be accessed packs of work will be made available.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible we will issue laptops to pupils. Parents will be contacted when laptops become available.
- Printed materials can be collected from school.
- Pupils can return work through the school office either by dropping it off or posting it.
- Teachers will make contact with these pupils once a week (or more if necessary) to see if they need any extra support.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect children to engage with the Zoom lessons where possible. Ideally they should be dressed and ready to learn. A parent/carer should be supporting them and there should not be any distractions.
- If this is not possible we expect them to complete the home learning pack and return weekly
- We expect parents to support the children with establishing a routine and making sure that the children are completing the work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check pupils' engagement with remote education daily
- Where engagement is a concern parents will be contacted by the teacher.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We are giving verbal feedback via zoom and written feedback via email and Purple Mash.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will make regular contact with parents on how best we can deliver remote education for pupils with SEND.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Teachers will provide a pack of work similar to what is being taught in class for the child to complete. The teacher will make regular contact with the family to ensure that they can complete the work. Adaptations will be made as necessary. Some work may include consolidation of previous concepts.