



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Continue to renew and enhance PE equipment.</p> <p>CPD for staff to gain skills to deliver enhanced PE and extra curricular activities.</p> <p>Membership of Rossendale Schools Sports Partnership.</p> <p>Offer a range of different sporting activities and clubs across the school day and after school for pupils.</p> <p>Intensive programme of outdoor physical activities for KS2 children.</p>	<p>Increased physical activity, the quality of PE is improved with correct equipment, and broader experience of a range of sports is provided for all children:</p> <p>The vast majority of pupils engage in active physical play and each lunchtime, games are organised by staff and coaches to get the children playing actively. Pupils were also able to take part in a range of PE activities and classes which were well resourced with quality equipment. All pupils have the opportunity for at least 30 minutes physical activity during school time, the vast majority use this.</p> <p>Children took part in competitions, festivals, inclusion events and other opportunities. Reluctant learners and least active children were targeted to be more involved in sporting activities and then they took part in inclusion events.</p> <p>Sporting participation was recognised and celebrated in school assemblies and via the school's social media meaning some children were signposted to sports clubs they can get involved in after school.</p> <p>Year 6 children experienced new outdoor and adventurous activities and team building experiences, such as climbing wall, rafting, canoeing, and trapeze.</p>	<p>Purchased a range of indoor and outdoor play and activity equipment.</p> <p>Key Stage 1 – 38% of children overall and 13% of SEND children represented the school at RSSP events.</p> <p>Key Stage 2 – 61% of children overall and 38% of SEND children represented the school at RSSP events.</p> <p>St Joseph's were awarded Silver in the Rossendale School Games Mark programme for 2023/2024.</p> <p>62% of children are Pupil Premium and the majority do not access sporting activities outside the school environment.</p>

## Key priorities and Planning for 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Membership of Rossendale Schools Sports Partnership</p> <p>Offer a range of different sporting activities and clubs across the school day and after school for pupils.</p> <p>Staff to engage pupils in sporting activities at playtime.</p> <p>Continue to review and enhance the provision of quality sports and fitness resources.</p>	<p>PE Leads in school – as they will co-ordinate the programme.</p> <p>Teachers – as they will deliver the programme.</p> <p>Pupils – as they will take part in a range of sports activities.</p> <p>Coaches - as they will lead some activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – raising the profile of PE and sport across school to support whole school improvement.</p> <p>Key indicator 4 –a broader experience of a range of sports and activities offered to all pupils.</p>	<p>When watching the children at play the large majority are physically active.</p> <p>In EYFS – foundation profile shows large majority are meeting physical goals.</p> <p>Pupils who are less physically active will spend time with staff and coaches doing physical activities.</p> <p>Children in different year groups have the chance to represent school in sporting competitions.</p> <p>More children will take part in sporting activities out of school.</p>	<p>£6495 costs for membership of Rossendale School Sports Partnership.</p> <p>£6000 costs for new sports activities.</p> <p>£6000 for extended outdoor physical activities for KS2.</p> <p>£1400 costs for specialist sports coaches.</p> <p>£2400 for PE Passport and Max Whitlock add-on</p> <p>£2000 costs for resources.</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To be completed at the end of the year	To be completed at the end of the year	To be completed at the end of the year

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	24%	76% of children are Pupil Premium and tend not to access swimming outside of school. Many have not been in a pool before being taken with school and 59% were identified as non-swimmers at the start of the school swimming programme. 41% of children have SEND.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Not this year due to no extra class availability of swimming provision within the Rossendale area.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Created by:



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Governor:	Jacque Williams
Date:	7/10/24