


St. Joseph's RC Primary School


Whole School Curriculum 2025-26




God wants me to be the best me I can be

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>RE</p> <p>Faith weeks to be planned into the school diary.</p> <p><u>Year group to be followed:</u></p> <p>Ducklings- EYFS- Reception Flamingoes – KS1- Year 2 Penguins- Y3- Pilot Robins – KS1- Year 1 Eagles – Y5- Pilot</p>	<p>EYFS</p> <p>'Branch 1' Creation and Covenant</p>	<p>EYFS</p> <p>'Branch 2' Prophecy and promise</p>	<p>EYFS</p> <p>'Branch 3' Galilee to Jerusalem</p>	<p>EYFS</p> <p>'Branch 4' Desert to Garden</p>	<p>EYFS</p> <p>'Branch 5' To the Ends of the Earth</p>	<p>EYFS</p> <p>'Branch 6'</p>
	<p>KS1</p> <p>'Branch 1' Creation and Covenant</p>	<p>KS1</p> <p>'Branch 2' Prophecy and promise</p>	<p>KS1</p> <p>'Branch 3' Galilee to Jerusalem</p>	<p>KS1</p> <p>'Branch 4' Desert to Garden</p>	<p>KS1</p> <p>'Branch 5' To the Ends of the Earth</p>	<p>KS1</p> <p>'Branch 6'</p>
	<p>Year 3- Pilot</p> <p>'Branch 1' Creation and Covenant</p>	<p>Year 3- Pilot</p> <p>'Branch 2' Prophecy and promise</p>	<p>Year 3- Pilot</p> <p>'Branch 3' Galilee to Jerusalem</p>	<p>Year 3- Pilot</p> <p>'Branch 4' Desert to Garden</p>	<p>Year 3- Pilot</p> <p>'Branch 5' To the Ends of the Earth</p>	<p>Year 3- Pilot</p> <p>'Branch 6'</p>
	<p>KS1</p> <p>'Branch 1' Creation and Covenant</p>	<p>KS1</p> <p>'Branch 2' Prophecy and promise</p>	<p>KS1</p> <p>'Branch 3' Galilee to Jerusalem</p>	<p>KS1</p> <p>'Branch 4' Desert to Garden</p>	<p>KS1</p> <p>'Branch 5' To the Ends of the Earth</p>	<p>KS1</p> <p>'Branch 6'</p>

Adapted from Lighting the Path	Year 5- Pilot 'Branch 1' Creation and Covenant	Year 5- Pilot 'Branch 2' Prophecy and promise	Year 5- Pilot 'Branch 3' Galilee to Jerusalem	Year 5- Pilot 'Branch 4' Desert to Garden	Year 5- Pilot 'Branch 5' To the Ends of the Earth	Year 5- Pilot 'Branch 6'
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>ENGLISH</p> <p>THE WRITE STUFF</p> <p><u>Year group to be followed:</u></p> <p>Ducklings EYFS Flamingos – Y1/2 Penguins – Y3/Y4 Robins – Eagles – Y5/Y6</p>					<p>EYFS Narrative We're Going on a Bear Hunt</p> <p>EYFS Explanation The Tiny Seed</p> <p>EYFS Narrative Handa's Surprise</p>	<p>EYFS Narrative Where the Wild Things Are</p> <p>EYFS Instructions Chocolate Cake</p> <p>EYFS Narrative Jack and the Jellybean Stalk</p>
	<p>Year 1 Narrative Pinocchio</p> <p>Year 1 Narrative</p>	<p>Year 1 Poetry Firework Night</p> <p>Year 1 Narrative The Way Back Home</p>	<p>Year 1 Narrative The Bear and the Piano</p> <p>Year 1 Instructions</p>	<p>Year 2 Narrative The Light House Keeper's Lunch</p> <p>Year 2</p>	<p>Year 2 Narrative Stardust</p> <p>Year 2 Persuasion</p>	<p>Year 2 Narrative George and the Dragon</p> <p>Year 2 Diary</p>


	<p>Little Red Riding Hood</p>		<p>How to Grow a Unicorn</p>	<p>Non-Chronological Report Big Cats</p>	<p>The Day the Crayons Quit</p>	<p>The Great Fire of London</p>
	<p>Year 3 Narrative The True Story of the Three Little Pigs</p> <p>Year 3 Poetry Autumn is Here</p>	<p>Year 3 Narrative The Magic Paintbrush</p> <p>Year 3 Persuasive Advert Christmas Desert</p>	<p>Year 3 Narrative Theseus and the Minotaur</p> <p>Year 3 Explanation How a Robot Dog Works</p>	<p>Year 4 Narrative Charlie and the Chocolate Factory</p> <p>Year 4 Newspaper Report The Wizards of Once</p>	<p>Year 4 Narrative The Firework-Maker's Daughter</p> <p>Year 4 Diary Journey of Iliona</p>	<p>Year 4 Narrative Aladdin and the Enchanted Lamp</p> <p>Year 4 Balanced Argument Should We Feed Animals in National Parks?</p>
	<p>Colour & Light</p> <p>Narrative 1;- Rainbow Fish- Story</p> <p>Non Fiction1; If Sharks Disappeared - Report</p>	<p>Colour & Light</p> <p>Narrative 1;- Poppies - Story</p> <p>Non fiction 1: Chocolate Mug Cake - Instructions</p>	<p>Communities & Culture</p> <p>Narrative 1;- Handa's Surprise – Story</p> <p>Non fiction1: The Snail & The Whale - Postcard</p>	<p>Communities & Culture</p> <p>Non Fiction1; I want a Pet Dog – persuasive letter</p> <p>Narrative 1: The Proudest Blue – (Islam)- Story</p>	<p>On The Move</p> <p>Narrative 1;- Rosie's Walk - story</p> <p>Non Fiction1; On Safari (Y1) – Travel Journal</p>	<p>On The move</p> <p>Narrative2: The train Ride (Y1) Story</p> <p>Non fiction2: Strange (Y2) Poetry</p>
	<p>Year 5 Narrative The Nowhere Emporium</p> <p>Year 5 Newspaper Report Titanic</p>	<p>Year 5 Non-Chronological Report Emperor Penguins</p> <p>Year 5 Narrative The Christmas Truce</p>	<p>Year 6 Narrative Thornhill</p> <p>Year 6 Poetry Moth</p>	<p>Year 5 Narrative The Explorer</p> <p>Year 6 Biography The Extraordinary Life of Rosa Parks</p>	<p>Year 6 Persuasion Anglo-Saxon Battle Speech</p>	<p>Year 5 Narrative I Believe in Unicorns</p> <p>Year 6 Non-Chronological Report Everest</p>

MATHS Maths is taught in Year groups across the school.	Red Rose Maths Scheme EYFS RED ROSE YEARS 1-6					
 MATHS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Number 1 Numbers to 2 Numbers to 3 Numbers to 4	Numbers to 5 Numbers to 6 Numbers to 7 Numbers to 8 Numbers to 9 Numbers to 10	Counting and Comparing Partitioning Addition and Subtraction Comparing Measures Sorting and patterning	Shape Addition and Subtraction Multiplication and division Space Time	Counting, Comparing and ordering Numbers to 20 Measures (Length, mass and capacity) Money Shape and Sorting	Multiplication and Division Space and pattern Time Addition and Subtraction Numbers to 20
Year 1	Place value Length and Mass Addition and Subtraction 2-D and 3-D Shape	Sequencing and Sorting Fractions Capacity and Volume Money	Place Value Mass 2-D and 3-D Shape Counting and Money	Length and Mass Addition and Subtraction Fractions Position & Direction	Place Value Addition and Subtraction Capacity and Volume Fractions	Time Multiplication and Division Statistics and Calculation


		Time Assess and Review	Multiplication Division	Time Assess and Review	Position & Direction 2-D and 3- D Shape	Measurement Sorting and Sequencing Assess and Review
Year 2	Place Value Length and Mass Addition and Subtraction 2-D and 3-D Shape	Counting, Multiplication and Sorting Statistics Fractions Capacity and Volume Money Time Assess and Review	Place Value Mass and Volume and Capacity Addition and Subtraction Money Multiplication and Division	Length Addition and Subtraction 2-D and 3-D Shape Fractions and Position & Direction Time Assess and Review	Place Value and Statistics Addition and Subtraction Capacity and Volume Temperature Fractions Position & Direction and Time 2-D and 3-D Shape	Addition and Subtraction Multiplication and Division Statistics and Calculation Measurement Assess and review then address gaps.
Year 3	Place Value, Addition and Subtraction Length and Perimeter Statistics	Multiplication Tables (3x and 4x) Multiplication Division Time	Place Value, Addition and Subtraction Multiplication Fractions Division	2-D Shape Addition, Subtraction and Statistics Fractions Position & Direction	Addition and Subtraction Multiplication and Division 2-D Shape Decimal Place Value	Place Value Calculation Fractions Statistics Time

	Addition and Subtraction	3-D Shape Assess and Review	Volume, Capacity and Mass	Time Assess and Review	3-D Shape	Assess and Review
Year 4	Place Value, Addition and Subtraction Length and Perimeter Statistics Addition and subtraction	Multiplication Division Time 3- D Shape Assess and Review	Place Value Multiplication Division Addition and Subtraction Fractions	Addition and Subtraction and Money 2-D Shape and Sorting Position & Direction Area Statistics Measures Assess and Review	Place Value Addition and Subtraction Multiplication and Division and Measures Area	Fractions 2-D and 3-D Shape Statistics Place Value Assess and Review
Year 5	Place Value Addition and Subtraction Statistics Geometry (Angles) Geometry and Measures	Multiplication and Division Fractions Multiplication and Area Time Assess and Review	Place Value and Negative Numbers Addition and Subtraction Multiplication Measures (Length, Mass and capacity) Geometry	Fractions Geometry (Shape) Measurement (Volume) Statistics Problem solving including Bar modelling Assess and Review	Place Value Measurement and Statistics Geometry Addition and Subtraction Multiplication	Division Fractions Percentages Statistics Measurement Assess and Review

Year 6	Number and Place Value and Decimals Addition and Subtraction Multiplication Division	Fractions, decimals and percentages Algebra and Sequences Geometry and Area Statistics Assess and Review	Place Value, Negative Numbers and Number Sequences Coordinates and Geometry Calculation Fractions	Ratio and Proportion Statistics Geometry (2-D and 3-D shape) Calculation Fractions	Revision Test week Applied Maths	Addition and Subtraction Multiplication Division Applied Maths Assess and Review
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
SCIENCE <u>Year group to be followed:</u> Flamingoes- Y2 Penguins- Y4 Robins- PSTT SEND curriculum Eagles- Y6 Adapted from Plan assessment scheme	Plants Year 2	Habitats Year 2	Animals including humans Year 2		Materials Year 2	


	Y4 Habitats	Y4 Animals including humans	Y4 States of Matter	Y4 sound	Y4 Electricity
	Light (Strata)		Heat (Strata)		Forces (Strata)
	Y6 Living things	Y6 Animals including humans	Y6 Electricity	Y6 Light	Y6 Evolution and Inheritance

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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HISTORY Adapted from Collins Scheme	All About Me Past/present People who help us?	Festivals and Culture -Story of Diwali -Guy Fawkes- why do we have fireworks?	Local Superheroes/Key figures.	Changes in own life.	How has the world changed over time?	Know through texts about events that have happened in the past.
	What does it take to be a great explorer?		Why is the history of my locality significant? (Lancashire)		How do our favourite toys and games compare with those of children in the 1960s?	
	How did the lives of Ancient Britons change during the Stone Age?		What is the secret of the Standing Stones?		How do artefacts help us to understand the lives of people in Iron Age Britain?	
	How did the lives of Ancient Britons change during the Stone Age?		What is the secret of the Standing Stones?		How do artefacts help us to understand the lives of people in Iron Age Britain?	
	How did a pile of dragon bones help to solve and ancient Chinese mystery?		The story of the Trojan Horse: historical fact, legend or classical myth?		Why was winning the Battle of Britain in 1940 so important?	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GEOGRAPHY Adapted from Collins Scheme	All About Me Autumn / Seasonal Change	Festivals and Cultures London /Places in the World	Fantasy and Adventure/Places around the World	Easter Seasonal Change / Spring/	Our Planet Space / Places in the world	Seaside/ Places comparison

	Why does it matter where my food comes?		Why do we love being beside the sea so much?		Why don't penguins need to fly?	
	How can we live more sustainably?		Why are jungles so wet and deserts so dry?		Why do so many people in the world live in megacities?	
	How can we live more sustainably?		How and why is my local environment changing?		Why do so many people in the world live in megacities?	
	Why are mountains so important?		How do volcanoes affect the lives of people?		How is climate change affecting the world?	
ART AND DESIGN <u>Year group to be followed:</u> Ducklings – Expressive arts and design Flamingoes-Y1 Penguins – Y4 Robins- Theme based Eagles-Y6 Adapted from Suffolk Scheme	Collage	Drawing	Painting	Print making	Textiles	3D

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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DESIGN TECHNOLOGY Kapow <u>Year group to be followed: In brackets</u>	Textiles - using a template, simple joining, choice of stitches, choice of materials <i>Puppets (1)</i>		Food - the eatwell plate, where food comes from, principles of a healthy diet <i>Fruit smoothie (1)</i>		Mechanisms - wheels and axles (1)	
	Food – Adapting a menu- biscuits (4)		Textiles - seams, stiffening and strengthening, materials and fastenings <i>Book sleeve (4)</i>		ICT and electrical systems - control and electrical components <i>Torches (4)</i>	
	Food - variety of cooking techniques <i>Come Dine with me (6)</i>		Structures- Bridges (5)		Digital World <i>Monitoring Devices (5)</i>	
COMPUTING COMPUTING Adapted from Purple Mash <u>Year group to be followed in brackets</u> <u>Online safety following 2BeSafe</u> Ducklings- Reception Flamingos- Year 1 Penguins- Year 3 Robins – Year 3 Eagles – Year 5	Each class to follow 2BeSafe for the first lesson of each half term					
	2BeSafe- Self-Image and Identity	2BeSafe- Online Relationships	2BeSafe- Online Reputation	2BeSafe- Online Bullying	2BeSafe- Managing Online Information	2BeSafe- Privacy and Security
	Mini Mash to be used in EYFS					
	Introduction to PM (1) Route Explorers (2)	The Internet (2) Data Explorers (1)	Data Explorers (1) Technology Around Us (1)	Questioning (2) Making Beats (1)	Making Beats (1) Creating & Following Instructions (1)	Creating & Following Instructions (1) Presenting Ideas (2)
	Animation (4)	Logo (4) Branching Databases (3)	Branching Databases (3) Sound Stories (4)	Coding (Cycle A)	Composing Beats(4) Touch Typing (3)	Touch Typing (3) Introduction to AI (4)
	Technology Around Us	Digital Art and Design	Programming	Data Detectives	Let’s Communicate	Making Digital Music

	Networks (6) Databases (5)	Blogging (6) Concept Maps (5)	Concept Maps (5) Coding (Cycle A)	Coding (Cycle A) Introduction to Python (6)	Spreadsheets (5)	Data Detectives (6)
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MUSIC	Who are you?	Let's Celebrate!	The Animal Boogie	Let's Play	In the Woods	At the Beach
<u>Year group to be followed:</u> Ducklings - Reception Flamingos – Y2 Penguins – Y4 Robins – Y2 Eagles – Y6 Adapted from Hullabaloo	Duration A '2, 4, 6, 8'	Structure - Jolly Jingles	Instrumentation – Happy Families	Singing 'The Boring Song'	Duration B 'How Does Your Garden Grow?'	Make a Hullabaloo
	Duration 'Music Rules, OK!'		Singing – Freedom Songs		Instrumentation – Comedy Characters	
	Duration A "2, 4, 6, 8"		Structure - Jolly Jingles		Instrumentation – Happy Families	
	Instrumentation – Dancing with Keys		Tonality – Scaling Up		Composers – Musical Rivalries	



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PHYSICAL EDUCATION <u>Year group to be followed:</u> Ducklings – EYFS Flamingoes – Y2 Penguins – Y3 Eagles – Y6	FMS- Elmer FMS- Transport	Coach- Dance- Nursery Rhymes FMS- General	FMS- Mini Beasts FMS- Jack and the Beanstalk	FMS- Hungry caterpillar FMS- Super worm	FMS- Space FMS- Seaside	Pippa & Eddie- An encounter with Pirates Pippa & Eddie- Under the sea
	Y1 - FMS Underarm Throw Y1 Dance – Toy Story	Coach- Dance- Animals Y2 - Gymnastics Activities	Year 2 Dance Activities - Seaside Y1 - FMS Overarm Throw	KS1 Y1 FMS - Tri Throlf Y1 FMS - Zog	Y2 Athletics Y2 FMS Bounce Ball	Dance - Fire of London Y2 - OAA The Great Outdoors
	Swimming- Phase 1 (Yr4) Year 3/4 – Health related fitness	Swimming- Phase 2 (Yr4) Coach- Dance – Superheroes Y3/4	Swimming- Phase 3 (Yr4) Year 3/4- Basketball	Swimming- Phase 4 (Yr4) Year 3/4- Touch ball	Swimming- Phase 5 (Yr4) Coach- Gymnastics- Year 4 (core task 1)	Year OAA- Problem solving Year 3/4- Cricket
	Swimming- Phase 1 (Yr4) Year 3/4 Invasion Games – Basketball Year 3/4 Target Games – Dodgeball- Mixed	Swimming- Phase 2 (Yr4) Year 4- Dance - Dance Around the World Year 3/4 Target Games – Boccia- mixed	Swimming- Phase 3 (Yr4) Year 3 Gymnastics Core Task Year 3/4 Dance – Ironman- mixed	Swimming- Phase 4 (Yr4) Year 3/4 - Net and Wall Unit Core Task 1 Year 3/4 Creative Games - Tag and Target- mixed	Swimming- Phase 5 (Yr4) Coach- Year 3/4 Invasion Games – Handball Year 3/4 Athletics- mixed	Swimming – Phase 5 (Yr 4) Year 3/4 OAA - Trust and Trail Year 3/4 Striking and Fielding – Cricket- mixed
	Year 5/6 - Creative Games Yr 5- Dance - Dance through the ages	Y6- Dance - British Values Year 5/6 Invasion Games - Football	Coach- Year 6 Gymnastic Core Task 1 Year 5/6 OAA - Teamwork and Problem-Solving 1	Year 5/6 Net and Wall – Tennis Year 5/6 Dance - Earthlings	Year 5/6 Net and Wall – Badminton Year 5/6 Invasion Games - Rugby 2	Year 5/6 OAA – Teamwork and Problem Solving 2 Coach- Year 6 Gymnastic Core Task 1
MFL SPANISH		Unit 1 and 2 Greetings Numbers 1-30 What time is it?		Unit 3 and 4 Colours My face Describing myself		Unit 5 and 6 Food and drink Meals Balanced diet

Key Stage 2 Penguins – Second Year Robins – Second Year Eagles – Fourth Year Lessons to be supplemented with the use of Languagenut throughout the year. Lessons to be supplemented with the use of Languagenut throughout the year.		Hobbies New Year’s Eve		The body Easter		Opinions A Spanish Menu
		Unit 1 and 2 Greetings Numbers 1-30 What time is it? Hobbies New Year’s Eve		Unit 3 and 4 Colours My face Describing myself The body Easter		Unit 5 and 6 Food and drink Meals Balanced diet Opinions A Spanish Menu
		Unit 1 and 2 Greetings Spanish cities Prepositions Directions The Christmas Market		Unit 3 and 4 Instruments Music Opinions Television Time phrases Spanish music		Unit 5 and 6 School subjects Opinions My timetable After school Castells



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

PSHE

Year group to be followed:

Ducklings- EYFS
 Flamingos- Y1 & Y2
 Penguins- Y3 & 4
 Robins- PSHE
 Association SEND
 Curriculum
 Eagles- Y5 & y6

Adapted from SCARF

Valuing Difference
Reception

I'm special, you're special
 Same and different
 Same and different families
 Same and different homes
 I am caring
 I am a friend

Keeping Safe
Reception

What's safe to go onto my body
 Keeping Myself Safe - What's safe to go into my body (including medicines)
 Safe indoors and outdoors
 Listening to my feelings
 Keeping safe online
 People who help to keep me safe

Rights and Respects
Reception

Looking after my special people
 Looking after my friends
 Being helpful at home and caring for our classroom
 Caring for our world
 Looking after money (1): recognising, spending, using
 Looking after money (2): saving money and keeping it safe

Valuing Difference
Year 1

Same or different?
 Unkind, tease or bully?
 Harold's school rules
 It's not fair!
 Who are our special people?
 Our special people balloons

Year 2

What makes us who we are?

Rights and Respects
Year 1

Harold has a bad day
 Around and about the school
 Taking care of something
 Harold's money
 How should we look after our money?
 Basic first aid

Year 2

Getting on with others

Growing and Changing
Year 1

Healthy me
 Then and now
 Taking care of a baby
 Who can help? (2)
 Surprises and secrets
 Keeping privates private

Year 2

A helping hand
 Sam moves away
 Haven't you grown!

	<p>My special people How do we make others feel? When someone is feeling left out An act of kindness Solve the problem</p>	<p>When I feel like erupting Feeling safe Playing games Harold saves for something special How can we look after our environment?</p>	<p>My body, your body Respecting privacy Some secrets should never be kept</p>	
	<p>Me & My Relationships <u>Year 3</u> As a rule Looking after our special people How can we solve this problem? Friends are special Thanks Dan's dare</p> <p><u>Year 4</u> Human machines Ok or not ok? (part 1) Ok or not ok? (part 2) An email from Harold! Different feelings Under pressure</p>	<p>Rights & Respects <u>Year 3</u> Helping each other to stay safe Recount task Our helpful volunteers Can Harold afford it? Earning money Harold's environment project</p> <p><u>Year 4</u> Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Why pay taxes?</p>	<p>Growing and changing <u>Year 3</u> Relationship tree Body space None of your business! Secret or surprise? My changing body Basic first aid</p> <p><u>Year 4</u> Moving house My feelings are all over the place! All change! Preparing for changes at puberty Secret or surprise? Together</p>	
<p>Robins PSHE Association SEND Curriculum.</p>				

	<p>Valuing Differences <u>Year 5</u> Qualities of friendship Kind conversations Happy being me The land of the Red People Is it true? Stop, start, stereotypes</p> <p><u>Year 6</u> OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? - challenging gender stereotypes</p>	<p>Me and My Relationships <u>Year 5</u> Collaboration Challenge! Give and take How good a friend are you? Relationship cake recipe Our emotional needs Being assertive</p> <p><u>Year 6</u> Working together Solve the friendship problem Behave yourself Assertiveness skills Don't force me Acting appropriately</p>	<p>Growing and Changing <u>Year 5</u> How are they feeling? Taking notice of our feelings Dear Ash Growing up and changing bodies Changing bodies and feelings Help! I'm a teenager - get me out of here!</p> <p><u>Year 6</u> I look great! Media manipulation Pressure online Helpful or unhelpful? Managing change Is this normal?</p>			
<p>RSE</p> <p>Adapted from Life to the Full</p>				<p>Ducklings – Handmade with Love, I am Me, Heads shoulders knees and toes, Ready Teddy, I like, you like we all like, All the feelings, Let's get real. Growing up God is Love Loving God,</p>	<p>Ducklings – Handmade with Love, I am Me, Heads shoulders knees and toes, Ready Teddy, I like, you like we all like, All the feelings, Let's get real. Growing up God is Love Loving God,</p>	<p>Ducklings – Handmade with Love, I am Me, Heads shoulders knees and toes, Ready Teddy, I like, you like we all like, All the feelings, Let's get real. Growing up God is Love Loving God,</p>

				loving others Me, You, Us	loving others Me, You, Us	loving others Me, You, Us
				Flamingoes - Let the children come, I am Unique, Girls and Boys Clean and healthy -my body, Feelings, likes and dislikes, Feeling inside out Super Susie gets angry The cycle of life Beginnings and Endings Real life online Rules to help us Three in one, Who is my neighbour? The communities we live in.	Flamingoes - Let the children come, I am Unique, Girls and Boys Clean and healthy -my body, Feelings, likes and dislikes, Feeling inside out Super Susie gets angry The cycle of life Beginnings and Endings Real life online Rules to help us Three in one, Who is my neighbour? The communities we live in.	Flamingoes - Let the children come, I am Unique, Girls and Boys Clean and healthy -my body, Feelings, likes and dislikes, Feeling inside out Super Susie gets angry The cycle of life Beginnings and Endings Real life online Rules to help us Three in one, Who is my neighbour? The communities we live in.
				Y3 Get up The sacraments Jesus my friend, Family friends and others When things feel bad Sharing on line Chatting online Safe in my body Drugs, alcohol and tobacco, First aid heroes A community of love, What is church? How do I love others?	Y3 Get up The sacraments Jesus my friend, Family friends and others When things feel bad Sharing on line Chatting online Safe in my body Drugs, alcohol and tobacco, First aid heroes A community of love, What is church? How do I love others?	Y3 Get up The sacraments Jesus my friend, Family friends and others When things feel bad Sharing on line Chatting online Safe in my body Drugs, alcohol and tobacco, First aid heroes A community of love, What is church? How do I love others?

				<p>Y4 Get up We don't have to be the same, Respecting our bodies, What is puberty? Changing bodies What am I feeling? What am I looking at? I am thankful Life cycles A time for everything A community of love, What is church? How do I love others?</p>	<p>Y4 Get up We don't have to be the same, Respecting our bodies, What is puberty? Changing bodies What am I feeling? What am I looking at? I am thankful Life cycles A time for everything A community of love, What is church? How do I love others?</p>	<p>Y4 Get up We don't have to be the same, Respecting our bodies, What is puberty? Changing bodies What am I feeling? What am I looking at? I am thankful Life cycles A time for everything A community of love, What is church? How do I love others?</p>
				<p>Y5 Calming the storm God is calling you Under pressure Do you want a piece of cake? Self -talk Sharing isn't always caring cyberbullying Types of abuse Impacted lifestyles Making good choices Giving assistance The Holy Trinity Catholic social teaching Reaching Out</p>	<p>Y5 Calming the storm God is calling you Under pressure Do you want a piece of cake? Self -talk Sharing isn't always caring cyberbullying Types of abuse Impacted lifestyles Making good choices Giving assistance The Holy Trinity Catholic social teaching Reaching Out</p>	<p>Y5 Calming the storm God is calling you Under pressure Do you want a piece of cake? Self -talk Sharing isn't always caring cyberbullying Types of abuse Impacted lifestyles Making good choices Giving assistance The Holy Trinity Catholic social teaching Reaching Out</p>
				<p>Y6 Calming the storm Gifts and talents Girls bodies Boys bodies Spots and sleep Body image Emotional Changes Seeing stuff online Making</p>	<p>Y6 Calming the storm Gifts and talents Girls bodies Boys bodies Spots and sleep Body image Emotional Changes Seeing stuff online Making</p>	<p>Y6 Calming the storm Gifts and talents Girls bodies Boys bodies Spots and sleep Body image Emotional Changes Seeing stuff online Making</p>

				babies part 1 and 2 Menstruation Hope beyond death Build others up The Holy Trinity Catholic social teaching Reaching Out	babies part 1 and 2 Menstruation Hope beyond death Build others up The Holy Trinity Catholic social teaching Reaching Out	babies part 1 and 2 Menstruation Hope beyond death Build others up The Holy Trinity Catholic social teaching Reaching Out
NSPCC PANTS RULE TO BE COVERED THROUGHOUT THE YEAR www.nspcc.org.uk						
BRITISH VALUES (to be reviewed regularly throughout the year)						