

St Joseph's RC Primary School Equality Action Plan



God wants me to be the best me I can be

| Objective | Target Group | Action | Timescale | Monitoring and Evidence |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To distinguish the gaps in Maths and English between those children who are eligible for pupil premium funding and those who are not. | Disadvantaged children | <ul style="list-style-type: none"> • Regular accurate tracking • After school tuition • Intervention in school as appropriate • Pre learning tasks • Enrich curriculum through visits/visitors and experiences | Ongoing | Data Intervention summaries Progress files Case studies |
| To promote and enhance cultural capital. All children to have a wide range of appropriate experiences. | All children | <ul style="list-style-type: none"> • Develop PSHE curriculum • Enrich curriculum through visits/visitors and experiences • Anti-bullying workshops/assembly • Development of curriculum for hearing and sight impairments • Engagement in community, light festival, carnival, Remembrance day at the Peace Garden, Rosemount Community Garden. • Links to other schools in different areas • Roles in school, Caritas Ambassadors, Prayer Leaders, Head/Deputy/boy/girl, Administrative assistants, school council. | Ongoing | Evidence of behaviour and bullying on CPOMs Racial incidents record Dojos Pupil Passport of activities Photographs Work with specialist teacher to review provision for SEND Website used to promote and highlight |