



Primary Guided Course Intent, Implementation and Impact statement

As you know, the latest Ofsted framework emphasises the centrality of the curriculum to its quality of education judgements. There are three dimensions that are intertwined: **intent, implementation and impact**.

‘Inspectors will consider the knowledge and skills that pupils will gain at each stage through the school’s curriculum (we call this ‘intent’). Inspectors will consider how the curriculum developed or adopted by the school is taught and assessed in order to support pupils to build their knowledge and to apply that knowledge as skills (we call this ‘implementation’). Finally, inspectors will consider the outcomes that pupils achieve as a result of the education they have received (we call this the ‘impact’).

Ofsted 2024 Paragraphs 223/224/235/236/237/23249/253/254/259/264

Below are the intent, implementation and impact statements in the Ofsted document and how we at **Languagenut** can support you and your school with this.

Ofsted statements	How Languagenut can support Primary Schools...
The school’s curriculum: fulfils the government’s expectation that all pupils will study a language at KS2.	Our Primary Guided Course in French and Spanish covers 4 years of study, allowing pupils in KS2 to make good progress to support their language learning in KS3.
sets out the knowledge and skills that pupils need to learn.	Our detailed overview and Knowledge organisers set out the knowledge and skills to be taught and can be shared with all stakeholders.



<p>for languages enables the school to evaluate pupils' knowledge and skills.</p>	<p>Our comprehensive teacher admin area shows how pupils are progressing and identifies gaps in knowledge and skills.</p>
<p>equips pupils with the knowledge and cultural capital to succeed in life.</p>	<p>Cultural topics are built into each half term.</p>
<p>is ambitious and designed to give pupils, particularly disadvantaged pupils (including those with SEND) the knowledge they need to take advantage of opportunities, responsibilities and experiences in later life.</p>	<p>Our interactive, detailed primary scheme of learning includes differentiated lesson plans and resources including phonics, high frequency vocab and grammar. Learning is carefully planned to aid progress for the vast majority of KS2 learners including those with SEND and aims to avoid introducing too much language at once. Our course provides a solid base for KS3.</p>
<p>is planned and sequenced so that the end points that it is building towards are clear and that pupils develop the knowledge and skills, building on what has been taught before, to be able to reach those end points.</p>	<p>Half-termly Knowledge organisers make clear the language and skills that pupils are working towards. Regular retrieval and recapping via Sentence Builders and competition weeks support pupils to reach these end points.</p>
<p>is broken down into appropriately sized steps and sequenced to build towards these end points.</p>	<p>Our guided course helps pupils recycle and retrieve past knowledge, vocabulary and concepts. It has been written in a way that ensures that pupils will gradually extend knowledge through carefully selected and</p>



	scaffolded activities towards a specific end point.
has rigour, where relevant, so that pupils learn the knowledge that they need to answer subject-specific questions and to gain disciplinary knowledge of how the subject works.	<p>Our guided course fully covers the demands of the National Curriculum Programme of Study at KS2.</p> <p>Our 4-year course:</p> <ul style="list-style-type: none">• explores the basics of a language;• encourages pupils to learn how the language works;• extends the use of target language;• covers more advanced grammar and a wider range of vocabulary.
accounts for delays and gaps in learning.	<ul style="list-style-type: none">• The teacher can assign different tasks to individuals or groups within a class or cohort, depending upon how much support and challenge are needed to account for any delays or gaps in learning.• Languagenut gives pupils the opportunity to practise at home and in between lessons on any device. The 'Learn-Practice-Quiz' functionality allows pupils to revisit vocabulary and structures as many times as



	<p>they want before they move to the next step.</p> <ul style="list-style-type: none">• Our diagnostics tool in the teacher admin area allows the teacher to identify and address any gaps in a pupil's learning.
<p>remains as broad as possible for as long as possible, including when delivered remotely. The school does not offer disadvantaged pupils a reduced curriculum.</p>	<ul style="list-style-type: none">• Our scheme of work covers a wide range of topics and grammar suitable for any primary setting and any ability of pupil.• Whatever curriculum or methodology you choose to follow, our lessons can be delivered by the teacher both in class and remotely.• Our lesson plans contain support materials and ideas for non-specialists on how they can support disadvantaged pupils in the classroom.
<p>Ofsted statements Teachers:</p>	<p>How Languagenut can support Primary Schools...</p>
<p>have expert knowledge of the subject that they teach and are supported, where necessary, to address gaps in their knowledge so that pupils are not disadvantaged by ineffective teaching.</p>	<p>Our ready-made scheme of work covers all aspects of the KS2 programme of study and has a wide range of features to support your language lead and teachers, regardless of their level of language knowledge, with the job</p>



	<p>of designing and delivering the curriculum. These include:</p> <ul style="list-style-type: none">• vocabulary games to practise almost 800 words and phrases across all 4 key skills/modalities• interactive and engaging grammar and verb conjugation games• speaking and dictation activities to reinforce sound-spelling links• a clear Learn-Practice-Quiz structure to guide pupils step-by-step, allowing them to do plenty of recycling of language and retrieval practice• phonics games to encourage confidence in pronunciation and develop sound spelling links.• Our diagnostics tool in the teacher admin area allows the teacher to identify and address any gaps in a pupil's learning.
<p>present information clearly, promote appropriate discussion, check pupils' understanding systematically, and identify misunderstandings and adapt</p>	<p>Our course contains resources for specialists and non-specialists including:</p> <ul style="list-style-type: none">• a comprehensive series of differentiated lesson plans and resources, with



<p>teaching as necessary to correct these.</p>	<p>supporting sound files which guide the non-specialist through each lesson, with crib sheets for new grammatical structures;</p> <ul style="list-style-type: none">• a bank of resources for specialist language teachers to choose from, saving them time.
<p>deliver the subject curriculum in a way that allows pupils to transfer key knowledge to long-term memory. Teaching is sequenced so that new knowledge and skills build on what has been taught before and pupils can work towards clearly defined end points.</p>	<ul style="list-style-type: none">• Our content map shows what is covered and when.• Knowledge organisers show what is covered during each half term.• Our in-depth diagnostic feature in the admin area gives teachers and leaders at a glance a picture of how each class, group of pupils and individuals are doing.
<p>use assessment to check pupils' understanding to inform teaching, and to help pupils embed key concepts, use knowledge fluently and develop their understanding, and not simply memorise disconnected facts.</p>	<ul style="list-style-type: none">• The Primary Guided Course has been designed with front of class activities in mind. Languagenut Quizzes are embedded in each lesson so that teachers can assess the learning of their pupils in a low-stakes setting.• The 'Learn-Practice-Quiz' functionality pupils to revisit vocabulary and structures as many times as necessary



	<p>before they move to the next step.</p> <ul style="list-style-type: none">• Individual assessments can be set according to need and are all marked automatically so pupils get instant feedback.• Scores are recorded and kept in a central area easily accessible to the teacher and SLT.• The tracking system allows you to check which pupils have completed the learning and track their progress as well as analyse which topics and skills your pupils need to practise more.
<p>consider the most important knowledge or concepts that pupils need to know and focus on these, and prioritise feedback, retrieval practice and assessment.</p>	<ul style="list-style-type: none">• High frequency vocabulary and key concepts have been prioritised to allow pupils to build a solid foundation in their learning of a language.• Our platform provides feedback on exercises and quizzes, helping pupils understand their mistakes and learn from them.
<p>ensure that remote education, if needed, enables all pupils to access lessons and learn, and monitor pupils' engagement and communicate with parents and colleagues effectively if there are concerns.</p>	<ul style="list-style-type: none">• Languagenut gives pupils the opportunity to practise at home and in between lessons on any device.• The 'Learn-Practice-Quiz' functionality allows pupils to revisit vocabulary and



	<p>structures as many times as they want before they move to the next step.</p> <ul style="list-style-type: none">• Our diagnostics tool in the teacher admin area allows the teacher to identify and address any gaps in pupil's learning.
are supported to deliver the content successfully.	Languagenut regularly runs free webinars which look at teaching all aspects of languages, regardless of the expertise of your staff. Your institution will be supported by our dedicated customer service team ensuring you make the most of all our available resources.
assessment practices do not create any unnecessary burdens.	Our 'Quiz' functionality allows teachers to assess pupils across all 4 skills/modalities. All activities are marked automatically and voice recognition software marks your pupils' speaking recordings.
Ofsted statement All pupils, particularly disadvantaged pupils (including those with SEND):	
acquire the knowledge and cultural capital they need to succeed in life.	<ul style="list-style-type: none">• Our differentiated lesson plans provide extension and support ideas to allow every pupil to have equal access to the curriculum.• Assignments can be set to individuals or groups depending upon how much



	scaffolding and challenge they need.
make progress, in that they know more, remember more and are able to do more. They are learning what is intended in the curriculum.	Activities in the Languageut Primary Guided Course provide instant feedback by marking all activities completed by pupils, thus providing the teacher with immediate information about the progress of every individual. This information can then be used to deliver any interventions your pupils might need to ensure they make progress.
produce work of high quality.	<ul style="list-style-type: none">• Our guided course covers a wide range of topics, vocabulary and phrases. The course also includes phonics lessons which are designed to support pupils and help them to improve their pronunciation.• Our wider Primary resources also include a grammar section which includes key grammar points and 40+ common verbs across a range of tenses.• Our scheme of work ensures that you are covering the demands of the National Curriculum Programme of Study across all 4 skills/modalities.
are being prepared for their next stage of education.	Our scheme can be used from years 3 to 6, it covers the National



	Curriculum in all 4 skills/modalities, improves pupils' grammar and improves pronunciation.
Ofsted Impact	How Languagenut can support Primary Schools...
The curriculum is successfully implemented to ensure pupils' progression in knowledge and pupils successfully 'learn the curriculum'.	Our guided course will develop your pupils' independent learning skills as well as support flipped learning. Our content can be accessed on any device thus supporting pupils to gain knowledge little and often. In the admin area teachers have access to comprehensive data for every pupil or class to track how well the curriculum is being learnt.
The curriculum provides parity for all groups of pupils.	By ensuring that all aspects of the Primary Guided Course can be successfully delivered without the need for pupil devices, teachers and pupils are therefore able to access to differentiated resources and games across all 4 skills/modalities.